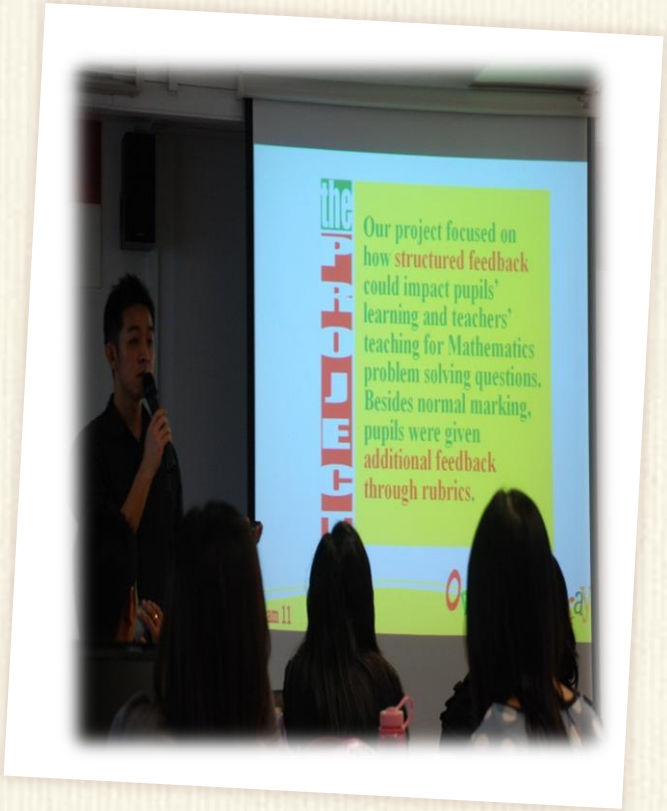

WSA-EC@XMPS

Teachers as Effective Communicators

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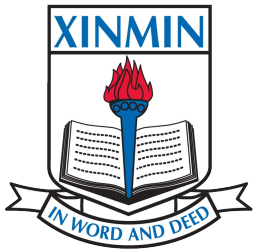
Outline

- Rationale
- Objectives of WSA-EC@XMPS
- Programmes & Projects
- Impact of WSA-EC
- The Next Step



Rationale

- Pupils' Profile
- Staff Profile

Objectives of the WSA-EC in XMPS

- Enhance English proficiency of teachers
- Raise pupils' English competency

Role of School Leaders

- Spearheaded by the Principal
- Established communication platforms

Environment

- Culture of collegiality
  - Launch of the school as a professional learning community in 2010
- Generative conversation
- Provision of resources

Leveraging Teachers' Competencies

- Measuring teachers' proficiency
  - English Proficiency Test conducted by the British Council
  - Courses tailored by the British Council to meet the needs of teachers
  - Written and spoken communication courses organised for the EAS and Allied Educators
  - Versant test (Pearson) carried out for all staff

Leveraging Teachers' Competencies

- Customisation to further enhance teachers' proficiency:
  - School-level
    - Sharing of common English bloopers with teachers during Contact Time
    - 'Parking Lots' for queries with regards to English
    - Pre-assembly programmes
    - Speak Good English Movement (staff and pupils)
    - Annual Learning Fest@XMPS

Engagement/ Involvement

- Department level
  - 6-year English communication programme
  - Reading coaches employed to support struggling readers (one-to-one coaching)

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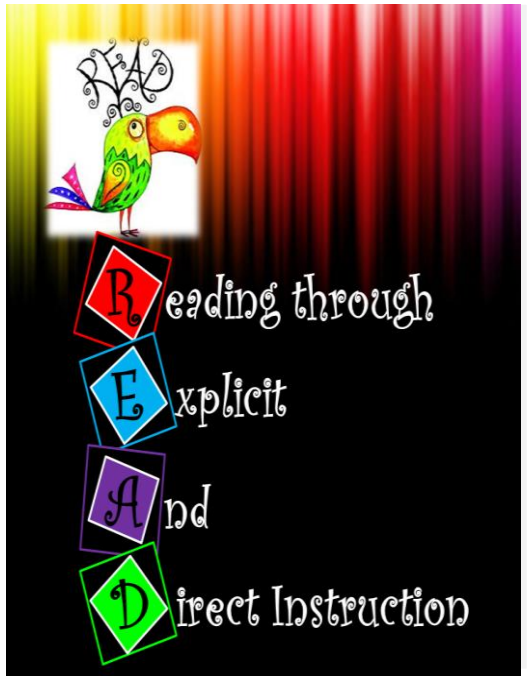
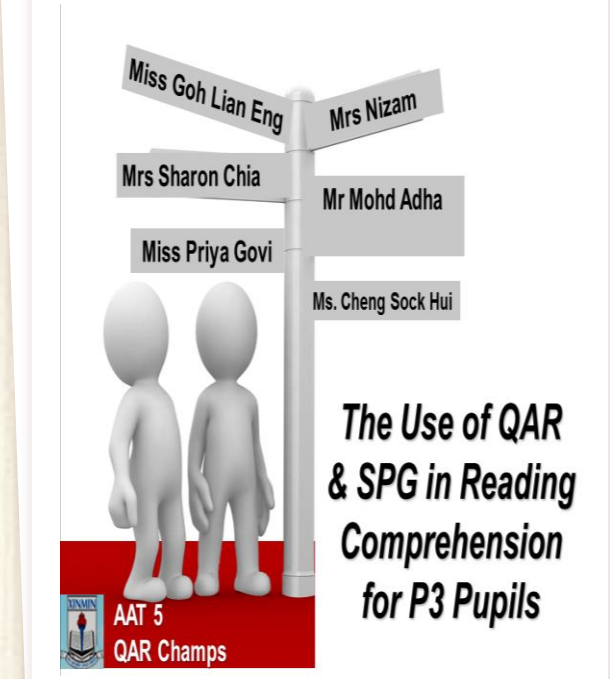
Engagement/ Involvement

- Department level
  - Critical areas adopted as focus for Academic Action Team (AAT) projects
  - Customised materials designed by teachers to meet our pupils' needs
  - Adopted projects like QAR and Reading for P1s from AAT projects
  - POP - IT





Examples

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Impact on Staff

- Level of confidence and competency
- Evidence of effective communicators

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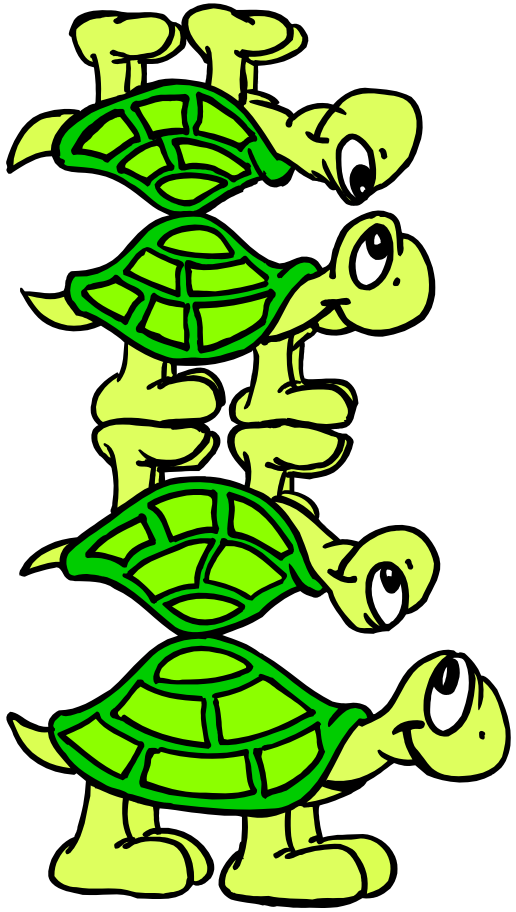
Impact on Pupils

- Tracking of English Results by Cohort

	2009 (P4 cohort)	2010 (P4 cohort)
P4	72.8%	73.4%
P5	85.7%	84.1%
P6 (PSLE)	99.0%	?

Challenges



- Striking a balance amongst the other languages

Thank you!

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