

Engaging Learners, Enabling and Enhancing Language-learning in the classroom

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ELIS

The banner at the bottom of the slide features a blue-tinted city skyline of Singapore, including prominent skyscrapers like the Marina Bay Sands. In the foreground, there's a bridge over water. On the left side, there's a graphic of a molecular structure with white spheres and black lines. The text 'English in a Future-ready Singapore' is in white, and 'ELIS Conference 12 September 2017' is in red. The 'ELIS' logo is in white on a red circle.

Background of the E³ Programme

- ▶ Engage, Enable and Enhance (E³) is a school-based programme that aims to use technology to enhance and deepen learning in a variety of subjects.
- ▶ St Joseph's Institution Junior has been offering the E³ Programme since 2014 to Primary 4 to 6 students to enable students to engage in collaborative learning and apply 21st CC skills.



Background of the E³ Programme

- ▶ Teachers use various iPad Applications to create meaningful learning experiences and enhance students' understanding of topics. Work is assigned and completed online, allowing for timely peer assessment, and feedback from teachers.
- ▶ In this presentation, you will learn how the iPad is used in a Primary 4 English Language lesson, based on a STELLAR unit.



Outline of Presentation

- ▶ The Planning Cycle
- ▶ How the iPad is used in a Primary 4 English Language lesson, based on a STELLAR unit - Leatherback Turtles



The Planning Stage

- ▶ Identify the 21st cc skills
- ▶ Identify the EL learning outcomes of the unit
- ▶ Identify the skills required for the unit
- ▶ Balance between ICT and Written Work



The Planning Stage

- ▶ Look at the EL Syllabus 2010
- ▶ Identify the areas of focus
- ▶ Look at the SSG of Stellar Unit
- ▶ Reading , Writing ,Speaking, Listening -
Integration



Domains and Components of the Emerging 21st Century Competencies

Civic Literacy, Global Awareness, Cross-Cultural Skills

1. Active Community Life
2. National and Cultural Identity
3. Global Awareness
4. Socio-Cultural Sensitivity and Awareness

Critical and Inventive Thinking

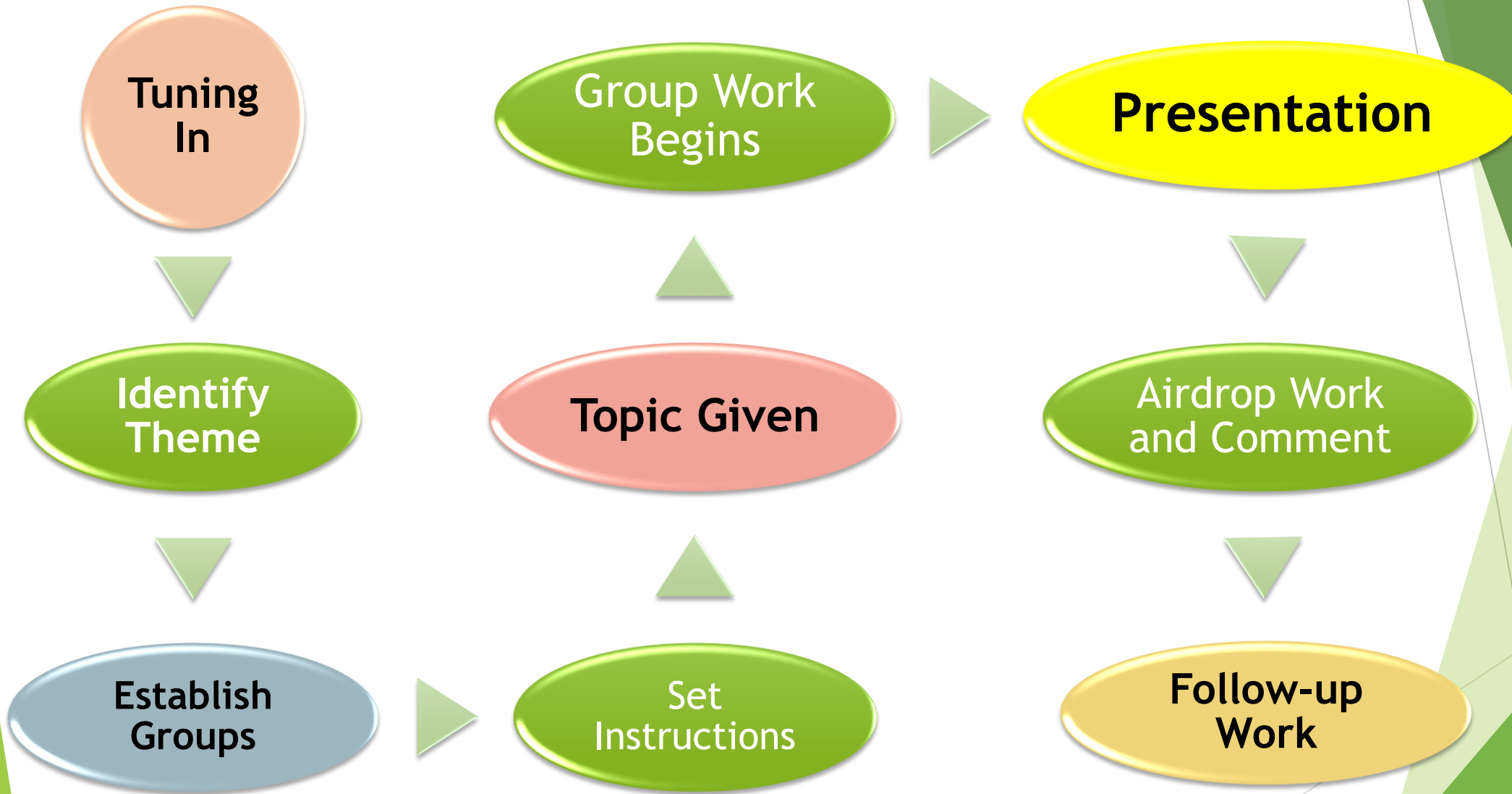
1. Sound Reasoning and Decision-Making
2. Reflective Thinking
3. Curiosity and Creativity
4. Managing Complexities and Ambiguities

Information and Communication Skills

1. Openness
2. Management of Information
3. Responsible use of information
4. Communicating Effectively



Workflow for P4 Stellar Unit : Leatherback Turtles



The Apps We Use

Keynote

Showbie

Edmodo

Myon

Nearpod

Safari

Popplet

YouTube



Language Skills

A - Grammar and Vocabulary

- ▶ In the course of presentations, teacher will take note of the uncommon vocabulary and compiles a list with meanings
- ▶ Collective nouns of animals

B - Reading, Writing, Oracy

- Presentation - oracy skills



In Summary

Students do not just focus about one specific endangered animal. Instead of the use of a teacher-prepared resource, the students would learn to:

- ▶ read up on the animal from various sources
- ▶ elicit essential and interesting information
- ▶ summarise information
- ▶ use clear and concise language
- ▶ choose appropriate images and videos
- ▶ collaborate with other pupils
- ▶ Critique - Questioning Skills



What's Next

Based on the students' presentations, the following could be prepared by either students or teachers and uploaded (Edmodo or Showbie):

- Cloze passage based on the research done
- Vocabulary List (compiled)
- Writing a Letter to an Animal Welfare Group (Situational Writing)
- Designing a poster to save the animal
- News report about the endangered animal
- Further reading (Myon)



Advantages of Having The Ipad in Class

- ▶ Promotes independent and group work
- ▶ Allows for immediate research and sharing within the group members
- ▶ Ensures that pupils are fully engaged with the use of their own device
- ▶ Minimize waiting time to complete one's part of their project
- ▶ Enables effective use of class time as teacher is able to monitor and advise accordingly

Limitations

- ▶ Students might not be able to access Safari / Youtube
- ▶ Some groups complete the learning activity faster than expected
- ▶ Certain Units - more possibilities for exploration than others



Development of non-cognitive skills

Assertiveness	Dependability	Innovation	Punctuality
Adaptability	Ethical Behavior	Integrity	Resilience
Cheerfulness	Effortful Control	Kindness	Responsibility
Collegiality	Enthusiasm	Leadership	Self-Consciousness
Communications	Entrepreneurialism	Liveliness	Self-Esteem
Confidence	Fairness	Moderation	Self-Regulation
Collaboration	Friendliness	Optimism	Sociability
Curiosity	Generosity	Organization	Teamwork
Coping with Stress	Grit	Patience	Time Management
Cultural Competence	Growth Mindset	Persistence	Tolerance
Creativity	Honesty	Planning	Trustworthiness
Determination	Imagination	Professionalism	Work Ethic